



2022 AUTOMATIC RESPONSES YEAR 1

Mental Maths

Automatic responses

to 10: $6 + 4 =$;

$10 - 8 =$ $8 \times 5 =$

Count to and back from 100

Learn X2, X5, X10, X11 tables

Number of days in the week and sequence

Seasons- Summer Autumn Winter Spring

Months in each season

Months of the year

Positional Language – under, over, through, around, in, on, above, below etc

Ordinal Numbers to 31 (Calendar)

Odd and even numbers

Partitioning – part + part = whole / whole – part = part

Halves and quarters

Name 2D and 3D shapes – identify sides and corners

Adding 10 to a number

Direct comparison measurement terminology- shorter/ longer/ taller/ tallest/ heavier/ lighter

Read o'clock and half past times

Recognise and name coins and notes

Continue and read number patterns

Read and interpret bar and line graphs

Tally Marks

Subitising numbers in a ten frame

Grammar

Parts of speech – nouns, pronoun, proper nouns, verbs, adjectives, prepositions, adverbs

Alphabetical Order

Plurals.

Compound Words

Punctuation – full stops, commas, exclamation mark, speech marks, question marks

Phonics

Jolly Phonics Sounds (46)
Vowels – Long and short
Syllables
Rhyme
Blending and Segmenting
Blends and Digraphs

Reading

Identify main idea or picture and text
Identify details from a simple text
Sequencing
Identifying fiction and non-fiction texts
Oxford Words (first 200)

Poetry

The Teacher Took My Tennis Ball
By Libby Hathorn

The teacher took my tennis ball,
She took it for the day,
Just because it broke some glass,
She said I couldn't play.

I'd like to do the same to her
When I think she goes too far,
"Miss Jones," I'd like to say to her,
"I'm going to take your car."

"No, Miss Jones I'm sorry,
You're not allowed to borrow,
But if you're really, really good.
You'll get it back tomorrow!
Maybe."

History

Identify family members
Define family structures
Define past and present
Family timelines
Identify Indigenous and Australia Flag
Animals on the coat of arms

Identify aboriginal artefacts – spear, didgeridoo
Explore different cultures and their celebrations

Geography

Purpose of a map
Suburb, street and country
Identify Australia on a world map
Identify where Perth is on a map
Use positional language to give and follow directions
North, East, South, and West
Map Symbols – legend/key
Differentiating between natural and manmade features
Identify natural features of a landscape eg: hill, mountain, lake, river

Science

Objects - produced or natural, different sizes and shapes and can be moved by pushing and pulling.
Movement of objects (slide, roll) and animals (fly, swim).
Materials objects are made of – wood, paper, glass, metal, fabric and plastic
The weather including the four seasons and the six Aboriginal seasons for Perth.
Clothing and activities to suit the weather.
Measurement of temperature and rainfall.
The five senses - sight, hearing, smell, touch and taste.
Plants and animals - need food, water and a place to live.
Predict.
Share and record observations.

Music

Semi breve = 4 beats
Dotted minim = 3 beats
Minim = 2 beats
Crotchet = 1 beat
- Definition of verse and chorus
- Recognise Middle C
- Definition of rhythm
- Definition of beat/steady beats
- p = softly
- f = loudly
Drama
- On stage / off stage
- Audience

Manners

Greeting in the morning and afternoon
Please and thank you
Excuse me
Sorry
Keeping hands to yourselves
Respecting other people's space
Respect other people's property